

I'm not robot!

Name _____

Rearranging Sentences

• To rearrange a sentence you use the same words, but you put them a different order.
Example : We went to the movies yesterday. → Yesterday, we went to the movies.
I have a lot of fun when I watch movies. → When I watch movies, I have a lot of fun.

Directions: Rearranges the words in the sentence to create a new one and write it on the line.

1. I have soccer practice later today.

2. On our team, we have fifteen players.

3. During practice we need to run a lot.

4. We scored three goals in our game last week.

5. Jeremy passed the ball to Kelly after he stopped a goal.

6. As she ran, Jeremy watched the players chase her.

7. I need to finish my homework before practice begins.

8. Kira practiced passing while I dribbling the ball.

Rearrange the words to form complete meaningful sentences.

1. Pigeon the is tree on the.

Ans :-

2. Rhino the a horn sharp has.

Ans :-

3. Outside sunny is it?

Ans :-

4. Eat i like banana to a.

Ans :-

5. Where apple is the?

Ans :-

6. See toy my train new!

Ans :-

1. Is your sister older?
2. He class is your in?
3. there I am?
4. in classroom isn't the he.
5. thing an favourite my isn't petal.
6. colour favourite is red my?
7. live do where you?
8. favourite is actor who your?
9. sister old your are/brother how old?
10. are they where from?

3rd Grade Jumbled Words

Objective reveal the jumbled vocabulary words a 3rd grade student should know.

1. tofo _____
2. anhd _____
3. rade _____
4. eryme _____
5. aanbna _____
6. kpipnum _____
7. rcleic _____
8. qusaer _____
9. uncto _____
10. latnp _____
11. edse _____
12. antsa _____
13. radc _____
14. loed _____
15. sejsu _____
16. nacdcl _____
17. bkea _____
18. firdya _____
19. saoesn _____
20. esivlfta _____

JUMBLED RELATIVES

Cut these sentences separating the 2 clauses. Main and relative. Then give your "Jumbled relatives for somebody else to unjumble!"

Where is the t-shirt which I put on my bed?
This is the scientist whom I told you about
That is the man whose car you hit yesterday
I have a new CD that might interest you.
Toledo is the city where I was born.
This book, which I bought last week, is a real bore!
My uncle Paco, who is a surgeon, loves motorbikes.
Alicia is the mysterious girl I have been talking about.
The reason why he's so sad is a mystery to us.
Where is the boy who promised to clean my car?
Do you remember the day when we first met?
The building which was destroyed by the earthquake was only 2 years old.
Grucho Marx, who was a famous comedian, died in 1977.
That is the place you have to pick me up in tomorrow.

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Class 6 english jumbled sentences. Class 4 jumbled sentences. Class 3 jumbled sentences. Jumbled sentences worksheet with answers for class 3. Jumbled sentences for class 3 with answers pdf. Class 6 jumbled sentences. Class 5 jumbled sentences.

This grammar section explains English Grammar in a clear and simple way. There are example sentences to show how the language is used. Jumbled Sentences Worksheet Exercises for Class 2 Examples with Answers CBSE PDF A sentence is a group of words in the correct order that makes a complete sense. Letters form words and words make the sentences. A sentence always begins with a capital letter and mostly ends with a full stop. A sentence can be an asking or a telling statement. A sentence that asks something is called asking statement. Asking sentences always end with a question mark. (?) Asking sentences begin with question words like What, Who, When, Where and Why. Asking sentences may also be asked to get answers. A sentence that tells something is called a telling statement. Telling sentences ends in a full stop. (.) A. Rearrange the words to form complete meaningful sentences. 1. pigeon/the/is/tree/on/the. 2. rhino/the/a/horn/sharp/has. 3. outside/sunny/is/it? 4. eat/like/bananas/to. 5. where/apple/is/the? 6. see/toy/my/train/new! B. Put a full stop or question mark after each sentence. 1. Mr. Sharma is a famous singer. 2. Who is this girl. 3. Are you coming today 4. Mary had a little lamb. 5. Is he working hard. 6. Roses are beautiful. C. Look at the groups of words below. Tick the ones that are complete. 1. Do you know how to play the guitar? () 2. A letter for you come () 3. Who is that boy standing next to Arun? () 4. Today is my birthday. () 5. The pilot flies the plane. () Parts of a Sentence Worksheets 2nd Grade CBSE PDF Fundamentals A group of words is called a Sentence. A sentence always has two parts a Naming and a Doing part. The naming part talks about people, places, animals, and things. Doing part tells what a person, an animal, or a thing does. Look at the examples. Hero N - Naming Part D - Doing Part Presentation Read the picture story. Noel and Nancy are living near the sea. Noel is a fisherman. He is a nice man. Noel is out for fishing. Noel catches nine small fish. He brings all the fish home. Nancy cooks the nine fish for dinner. Noel and Nancy eat together. They have a nice dinner! A. Answer the following questions as per the story. 1. Where do Noel and Nancy live? 2. What does Noel do? 3. What does Nancy cook? B. Identify the naming and the doing part in the following sentences from the story above. Naming Doing 1. Noel and Nancy live near the sea.

..... 2. Noel catches nine small fish. 3. Nancy cooks nine fish for dinner. Parts of a Sentence Worksheet with Answers for 2 Class CBSE PDF A. Make new sentences, with the help of the following naming and doing parts. 1. Girl N - paints D 2. Mother N - brings D 3. Mohan N - eats D 4. I N - write D 5. Boy N - plays - D B. Give naming parts to the following sentences with the help of words given in the box. 1. _____ ran down the hill. - Flower 2. _____ jumped into the lake. - The Man 3. _____ ate dinner. - A horse 4. _____ fell off the table. - A Bear 5. _____ grew in the garden. - The Spoon C. Give doing parts to the naming parts with the help of words given in the box. 1. My pretty sister _____ Closed - Closed 2. The red apple _____ Grew - Grew 3. The children _____ Laughed - Laughed 4. Today her mother _____ Danced - Danced 5. The toy store _____ Drove - Drove Question Words Worksheets Asking questions are used to ask questions. Who, what, where, which, when, why and how are used to ask questions. They are called question words. Different question words are used for asking different things. They usually ends with a question mark. (?) Question Word Used For Sentence Who Person Who is the winner? What Thing What is in the box? Where Place Where do you live? Which Choice Which is your favorite dress? When Time When will the bell ring? Why Reason Why are you late? How Method How many girls are in the hockey team? Presentation Read the picture story. What happened there? "Why did so many people gather around the car?" asks Arun to the policeman. "A major accident took place down the road. Truck collided with car", replies policeman. "Oh! Who struck the car? Where is the truck driver?" asks Arun to the policeman. "The truck driver struck the car and ran away," replies the policeman. A. Answer the following questions as per the story. 1. What did Arun want to know? 2. Who struck the car? 3. Where was the driver? B. Make questions using, How, Who, What, Why and When. E.g.: I saw someone. Who did you see? 1. They wanted to see Priya. _____ did they want to see? 2. I got up at 7 o'clock. _____ time did you get up? 3. She paid Rupees 10. _____ much did she pay? 4. He didn't like the movie. _____ didn't he like the movie? 5. We had dinner. _____ did you have for dinner? 6. The meeting finished late. _____ time did the meeting finish? 7. I ate an apple pie? _____ kind of pie did you eat? 8. I played tennis last week. _____ did you play tennis? 9. They wrote to Ellen. _____ did they write to? 10. I didn't eat the chicken. _____ didn't you eat the chicken? © Rises/ the sun / the / east / in. View Solution play_arrow Homework / almost / my / is / complete. View Solution play_arrow Flowers / everywhere / there / are / the / spring / during. View Solution play_arrow Runs / fast / cheetah / very. View Solution play_arrow Land / of / India / farmers / is a. View Solution play_arrow Hot / drink / is too / for / me / to / this milk. View Solution play_arrow Hair / is / Michael's / dark / very. View Solution play_arrow Forest / the dances / in / peacock / the. View Solution play_arrow Holy / Ramayana / a / book / the/is. View Solution play_arrow Decided / has/ new / a / buy / computer / he/ to. View Solution play_arrow Worksheets based on jumbled sentences helps children the understand the meaning of a sentence and learn the framing of proper sentence. Here is jumbled sentences worksheet for class 2, 3 and 4 with answer. Answer of this jumbled sentences worksheet is given below after these jumbled sentences. Rearrange the jumbled words and make a meaningful sentence. 1) going school to am I 2) food eating I am 3) hot is It very today 4) king fruits of Mango is 5) lives in aquarium Fish 6) us energy Food gives 7) interesting mathematics subject is 8) pray I eating food before 9) capital is New Delhi India of 10) am 8 1 years old 11) green Cow eats grass 12) Wild jungle live animals in 13) playing park in are Children the 14) Seema four chocolates has 15) My mother food cooks me for Re-arrange the above 15 jumbled sentences to correct the sentences. By properly re-arranging the words students get meaningful sentences. This will help students to understand the meaning of sentence because without understanding the meaning they can not correct the sentence. Thus this will strengthen the power of understanding. This jumbled sentence worksheet is basically for grade 2, grade 3 and grade 4 students. Below are corrected form of these jumbled sentence. Answer 1) I am going to school. 2) I am eating food. 3) It is very hot today. 4) Mango is king of fruits. 5) Fish lives in aquarium. 6) Food gives us energy. 7) Mathematics is interesting subject. 8) I pray before eating food. 9) New Delhi is capital of India 10) I am 8 years old. 11) Cow eats green grass. 12) Wild animals live in jungle. 13) Children are playing in the park. 14) Seema has four chocolates. 15) My mother cooks food for me. Also Read: Maths worksheets for Class 2 Students Also Read: Maths worksheets for Class 3 Students This jumbled sentences worksheet is first exercise on jumbled sentences and so it is very easy also. A series of jumbled sentences exercise are here for students so that they can strengthen their understanding towards sentence framing. Jumbled sentences worksheet with answer and other jumbled sentences for grade 2 worksheets, jumbled sentence worksheets for grade 3 students, jumbled sentence worksheets for grade 4 students, jumbled sentence worksheets for grade 5 students are available here for the students. So that they can understanding the techniques for re-arranging the jumbled sentences. Direction: Arrange the jumbled words to make meaningful sentences. Today / happy / I / feeling / very / am View Solution play_arrow Direction: Arrange the jumbled words to make meaningful sentences. Flying / birds / the / sky / in / are View Solution play_arrow Direction: Arrange the jumbled words to make meaningful sentences. Good / Radhika / student / is View Solution play_arrow Direction: Arrange the jumbled words to make meaningful sentences. Sreeram / sister / fighting / always / is / with / his View Solution play_arrow Direction: Arrange the jumbled words to make meaningful sentences. Love / children / food / to / fast / eat. View Solution play_arrow Direction: Arrange the jumbled words to make meaningful sentences. Pray / atleast / once / every / at / day / we View Solution play_arrow Direction: Arrange the jumbled words to make meaningful sentences. Viewing / T.V / health / to / injurious / is time / a / long / for View Solution play_arrow Direction: Arrange the jumbled words to make meaningful sentences. Die / to / afraid / going / I' m / he is View Solution play_arrow Direction: Arrange the jumbled words to make meaningful sentences. Tom and Jerry / my / is / favourite / cartoon / movie View Solution play_arrow Direction: Arrange the jumbled words to make meaningful sentences. I / final / examination / with / colours / flying passed / have View Solution play_arrow Direction: Unscramble the names of some interesting sports. Choose the correct word from the options given. NOLENGLSRK View Solution play_arrow Direction: Unscramble the names of some interesting sports. Choose the correct word from the options given. GILDIPRAGNA View Solution play_arrow Direction: Unscramble the names of some interesting sports. Choose the correct word from the options given. SIKING View Solution play_arrow Direction: Unscramble the names of some interesting sports. Choose the correct word from the options given. GNMICORCKLBI View Solution play_arrow Direction: Unscramble the names of some interesting sports. Choose the correct word from the options given. NYGKAAKI View Solution play_arrow Direction: Unscramble the names of some interesting sports. Choose the correct word from the options given. GIRSURN View Solution play_arrow Direction: Unscramble the names of some interesting sports. Choose the correct word from the options given. NREIUMONTANEIG View Solution play_arrow Direction: Unscramble the names of some interesting sports. Choose the correct word from the options given. GIARTEWARTFN View Solution play_arrow Direction: Unscramble the names of some interesting sports. Choose the correct word from the options given. SBLIDLRAIDS View Solution play_arrow Direction: Unscramble the names of some interesting sports. Choose the correct word from the options given. NBDTAMONNI View Solution play_arrow Direction: Arrange the sentences in the proper logical order to form a story. 0. A legend was born in the world of Wizards. 1. On his sixteenth birthday he received a letter from Hogwartz, the wizard school. 2. One day the letters flew in from all sides of the house. 3. He took his family to a lovely cottage in a far off place. 4. He lived with his uncle and aunt, and a spoilt cousin. 5. His uncle prevented him from reading the letter. 6. Harry Potter was an orphan. 7. His uncle decided to leave the orphan. 8. Hagrid, a teacher at Hogwartz crashed into the house and rescued Harry Potter. View Solution play_arrow Direction: Read the stories given and then place the events as they occurred in correct sequence. The Sad Rainbow A while ago, the world was always happy and perfect-no death, no violence, no greed, no rushing and no meanness. Everyone was happy except for rainbow. Rainbow was always unhappy because she was always stuck up in the clouds and sky and no one ever noticed her. One day she realized they did not notice her because she was colourless. She was simply black and white. Then one day she thought that enough is enough. So the rainbow decided to go to meet the shining sun. It was a long journey from the rainbow's home to sun's shining rays. When she finally reached sun's rays sun asked her, "Why hello! What can I do for you today?" "Well...", rainbow asked hesitantly. "Well, I was wondering if you can give me colours for the rays on my body." "Hmm...", The sun said. "Well, I guess you should have some colour on you." Then the sun said, "but only if you will be happy all the time." Rainbow agreed. The rainbow agreed with the sun and shook hands. With that shake of the hands, rainbow felt a little funny. She started to look at herself and saw that her black and white colours were turning into wonderful colours: green, red, yellow, orange, blue and almost every colour in the world. Rainbow felt so happy that she shone so brightly the whole world noticed her. From that day onwards, you could always see her shining after an angry storm trying to make everyone feel better after the rain. Place the events in the correct sequence by using the numbers 1-6. The rainbow realized that she didn't have any colours. The rainbow and sun shook hands. The rainbow was the only sad thing on earth. The rainbow agreed to be happy for the sun. The rainbow started to feel much better. The rainbow talked to the sun. Tick the correct sequence option from the following: View Solution play_arrow Direction: Read the stories given and then place the events as they occurred in correct sequence. Janie the Genie Once there was a genie named Janie. Janie was a normal Genie that could give you three wishes. One rainy day Janie went to give a little boy named John three wishes. John was an unhappy little boy. So when Janie gave him three wishes John's first wish was for a lion. The lion was very big and crushed all of John's toys. John was so unhappy. John's little sister was loud, so John's second wish was that his sister should go somewhere. One rainy day John was bored. He asked his mom if she could play with him but his mom said she had to wash the dishes. John then asked his dad but his dad was reading the newspaper. John was really unhappy. The lion had crushed all his toys so he couldn't play with them and his sister was gone. John wished he had his sister back and for the lion to go away. He told Janie what he wanted. John learned the lesson "be careful what you wish for." Place the events in the correct sequence by using the numbers 1-6: John wished his sister should go somewhere. The lion crushed all of John's toys. John was granted three wishes by Janie. John's mom told him she had to do the dishes. John wished for a Lion. John wished his sister comes back. Tick the correct sequence option from the following: View Solution play_arrow Unscramble the 15 jumbled words given below and out of them, find how many names of colours are mentioned. der oelwy egenr ulbe troschi regoan owbnr bckla wehti Isntpa knip euppil dlog eegbi faso Out of these, how many are names of colours? Tick the right answer: View Solution play_arrow What is drawn by everyone without pen or pencil? View Solution play_arrow What goes up and down but doesn't move? View Solution play_arrow What has four legs and a back but no body? View Solution play_arrow What is the best day to go to the beach? View Solution play_arrow What insect runs away from everything? View Solution play_arrow What kind of cup doesn't hold water? View Solution play_arrow Direction: Unscramble the words to form a question and a statement. Those/are/ready/cookies/eat/to View Solution play_arrow Direction: Unscramble the words to form a question and a statement. Very/ the/ hot/ is/ stove. View Solution play_arrow Direction: Unscramble the words to form a question and a statement. My/ is/ favourite/ basketball/ sport View Solution play_arrow

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